

# **GLENN R. KOCH AND ASSOCIATES, INC.**

## BHRS Team Roles and Responsibilities

### **Psychologist**

- Diagnosis and prescription of required services
- Clinical consultation, supervision and staff training
- All required psychological and mandated reporting
- Administrative supervision of professional team members (Behavior Specialist Consultants, Mobile Therapists)

### **Program Coordinator**

- Interface with referring agencies and auxiliary services
- Staff Training
- Evaluation and assessment of service delivery
- Case problem-solving

### **Behavior Specialist Consultant**

- Person responsible for development of treatment plan
- Coordinate delivery of all services with team members; this includes all team interactions, activities, and relationships with external agencies and schools
- Complete and total direction, supervision and control services provided by the Mobile Therapists and Therapeutic Staff Support (this includes monitoring performance, i.e. content, quality and quantity of services provided and quality of interactions within the team)

### **Mobile Therapist**

- Participate in the development of the treatment plan
- Work with the child/adolescent, the parents and significant caregivers and other treatment team members in identifying the need of the family and the child/adolescent and providing services when available or making appropriate referrals outside wraparound services where necessary

### **Therapeutic Staff Support**

- Participate in the development of the treatment plan
- Work directly with the child/adolescent in order to carry out treatment plan strategies designed specifically to address treatment plan goals. (This does not include provision of personal care i.e., diaper changing bathing, feeding assistance.)
- Serve as a role model and provide training for the parents and significant caregivers in techniques used with their child/adolescent

### **Parent and Significant Caregivers**

- Participate in the development and delivery of the treatment plan
- Actively communicate with all treatment team members as is necessary
- Observe/study TSS activities so they can replicate these
- Work directly with the child/adolescent in order to carry out treatment plan strategies designed specifically to address treatment plan goals in the absence of professional team